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Danielson framework observation template

This checklist can be used in conducting ongoing class observations based on 3 domains of the Danielson framework: planning and preparation, learning environment, and teaching. Domain 1: Evaluate planning and preparation, what instructional materials and additional student resources have been used. Further explain the procedures in the classroom - transitions, behaviors and non-instructional duties performed by both teachers and students. Finally, evaluate how the teacher provided and reported the instructions and involved the students in the educational process. Area 1: Planning and preparation What do you expect students to know after completing the lesson? (expected results) What is the strategy of grouping activities? (whole group, partners, teams) Domain 2: Classroom Environment Classroom transitions Distribution and collection of materials and supplies Non-instructional duties (attendance, toilet, permit forms, etc.) Are behavioural expectations clearly communicated to everyone? Are expectations published in the classroom? What are the results of student bad behavior in your classroom? What are the learning outcomes for this lesson? What does the teacher want students to understand? What does this lesson have to do with the district curriculum? What teaching/learning activities have been observed? What are the teaching methods? What questions have been asked for students to explore the content and engage in a discussion on the curriculum How does a teacher ensure that all students are engaged, responsive, and drawn into conversation? Name and signature of the evaluator Prek, Kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, StaffPage 2